

STATE TALENT SEARCH EXAMINATION (STSE-2015) CLASS-X (LCT) CODE-S

SOLUTIONS

1.	I usually take cofee but today I tea.					
	(1) take	(2) will take	(3) am taking	(4) has taken		
Ans.	(3)					
Sol.	Present Continuous is being used to show an intention rather than a simple prediction for future.					
<i>2</i> .	My sister was cooking rice when the door bell					
	(1) was ringing	(2) rang	(3) had been rung	(4) had been ringing		
Ans.	(2)	<i>,</i> , , , , , , , , , , , , , , , , , ,	()	, , , ,		
Sol.	Simple Past Tense is being used to refer to an action that happened while some other action was in progress.					
<i>3</i> .	The trainbefore	_	11	1 6		
	(1) left	(2) would have left	(3) was leaving	(4) had left		
Ans.	` '		()			
	Usage of Past Perfect Tense	;				
4.	=	the field when it				
	(1) is raining	(2) rains	(3) will rain	(4) rain		
Ans.						
	Usage of First Conditional					
<i>5</i> .	_	ammar course by next month	h.			
	(1) shall have finished		(2) shall finish			
	(3) shall be finishing		(4) shall have been finishing			
Ans.	(1)		(1) Shan have occir mins	9		
Sol.	Usage of Future Perfect T	ense				
<i>6</i> .	_	spsed while they to	nearby hospital			
•	(1) are being taken	(2) was being taken	(3) were being taken	(4) were taken		
Ans.	(3)	(2) was being taken	(3) were being taken	(1) Were taken		
Sol.	. ,	Past Continuous Tense				
7 .	Usage of Passive form of Past Continuous Tense Nobody helped me in trouble.					
	Change into passive.					
	(1) I had not been helped	in trouble	(2) I was not being help	ed in trouble		
	(3) I will not have been he		(4) I was not helped in t			
Ans.	(4)	op ou in nousie	(1) I was not not pea in t			
Sol.	Simple Past Tense conversion of Active Voice to Passive Voice					
8.	My teacher said to me, "Work hard if you want to succeed".					
	Change into indirect speech:					
	(1) My teacher told me that I should work hard if I want to succeed.					
	(2) My teacher advised me to work hard if I wanted to succeed.					
		e working hard if I wanted to				
	` / -	at I had to work hard if I wa				
Ans.	· · ·					
	1 /	perative sentence from Direct	et to Indirect.			
9.	He said, "Let me take rest in your house."					
	Change into indirect speech:					
	(1) He requested to let hir					
	(2) He said that he should					
	(3) He said that he should be allowed to take rest in his house.					
	(4) He told me to take rest in my house.					
Ans.		,				
Sol.	. ,	nperative sentence from Dire	ect to Indirect. 'Let' here ha	as been used as an ordinary verb		

meaning 'allow'; it is neither a proposal nor a suggestion.

<i>10</i> .	Everyone obey the rules of the road.						
	(1) cannot	(2) ought to	(3) might	(4) will			
Ans.	(2)						
Sol.	Modal of Duty/Oblig	gation					
<i>11</i> .		,	rain.				
	(1) would	(2) could	(3) may	(4) dare			
Ans.	(3)						
Sol.	Modal of Possibility.						
<i>12</i> .	He together with his		(2)	(0)			
,	(1) is watching	(2) are watching	(3) watch	(4) have watched			
Ans.	(1)	4 'T 41 W'. 41		-hi4 ditld there tales a Cimlan			
Sol.	Subject Verb agreement- 'Together With' would count 'He' as a singular subject and it would thus take a Singular						
12	Verb. The number of those who died in accident yesterday one thousand.						
13.	(1) were	(2) was		and. (4) are			
1nc	(1) were (1)	(2) was	(3) is	(4) are			
Ans.	(1)						
<i>14</i> .	He met with a serious	s accident. There is	hope of his recovery.				
	(1) little	(2) the little	(3) any	(4) some			
Ans.	(1)						
Sol.	'Little' determiner co	onveys a negative meaning as r	equired in the above cor	ntext.			
<i>15</i> .	is known al	bout the side effects of this med	dicine.				
	(1) Nothing	(2) A little	(3) Few	(4) Little			
Ans.	(4)						
Sol.	'Little' determiner co	onveys a negative meaning as r	required in the above cor	ntext.			
<i>16</i> .	My grandfather died	heart attack last	year.				
	(1) from	(2) by	(3) of	(4) for			
Ans.	(3)						
<i>17</i> .			e last 20 years.				
	(1) since	(2) for	(3) from	(4) over			
Ans.	(2)						
Sol.	'For' - Preposition of						
18.	The travellers	U 1	reached their destination				
4	(1) whom	(2) who	(3) which	(4) that			
Ans.	(2)						
Sol.	'Who' Relative Pronoun. You will succeed in the exam you work hard.						
19.	(1) unless	(2) until	(3) since	(4) if			
Ans.	* *	(2) until	(3) since	(4) 11			
Sol.	(4) 'If '- Type I Conditional / Conjunction gap filling.						
20.	He is too poor to continue his higher studies.						
20.	Transform the sentence by using so that:						
	(1) He is so poor that he cannot continue his higher studies.						
	• /	(2) He is very poor to continue his higher studies.					
	(3) He is poor so he cannot continue his higher studies.						
	(4) Being poor, he cannot continue his higher studies.						
Ans.	(1)	<i>C</i>					
Sol.	` '	ulfils cause-effect relationship.					
21.		unanimous in its decision					
	(1) was	(2) were	(3) are	(4) has been			
Ans.	(1)						
Sol.	Subject Verb agreem	nent'- The Committee acting as	a unified subject would	take a Singular Verb.			

22.	The news from this front good.						
	(1) are	(2) is	(3) were	(4) have been			
Ans.	(2)						
Sol.	Subject Verb agreement'- News takes a Singular Verb.						
22							
23.							
	The correct order is						
	(1) 5, 3, 2, 4, 1	(2) 1, 3, 5, 2, 4	(3) 2, 3, 1, 4, 5	(4) 5, 4, 1, 2, 3			
Ans.	(3)						
Sol.	Jumbled Up word - Prov	umbled Up word - Proverb					
24.							
	The correct order is						
	(1) 3, 2, 5, 4, 1	(2) 1, 4, 2, 3, 5	(3) 3, 4, 1, 2, 5	(4) 5, 4, 1, 3, 2			
Ans.	(1)	() , , , , -, -	(-)-, , , , -	() - , , , - ,			
Sol.	Jumbled up Sentence						
	1						
<i>25</i> .	He is working hard for t	he exam.					
	Choose the correct tag question:						
	(1) is he?	(2) isn't he?	(3) was he?	(4) has he been?			
Ans.	(2)						
Sol.							
<i>26</i> .	He did not give any information about the incident? 1 1 2 / / 2 3 / / 3 4 / / 45 // 5						
<i>4</i> 0.	The did not give any into	The correct tag question is					
20.	ي ع	is					
20.	ي ع	is (2) had he?	(3) didn't he?	(4) hadn't he?			
Ans.	The correct tag question		(3) didn't he?	(4) hadn't he?			
	The correct tag question (1) did he? (1)		. ,	(4) hadn't he?			
Ans. Sol.	The correct tag question (1) did he? (1) Question tag; Negative?	(2) had he? Statement takes a positive qu	. ,	(4) hadn't he?			
Ans.	The correct tag question (1) did he? (1) Question tag; Negative? His health	(2) had he? Statement takes a positive que to excessive hard work.	uestion tag.				
Ans. Sol. 27.	The correct tag question (1) did he? (1) Question tag; Negative? His health	(2) had he? Statement takes a positive qu	. ,	(4) hadn't he? (4) broke down			
Ans. Sol. 27.	The correct tag question (1) did he? (1) Question tag; Negative? His health due (1) broke in (4)	(2) had he? Statement takes a positive que to excessive hard work. (2) broke into	uestion tag. (3) broke up	(4) broke down			
Ans. Sol. 27.	The correct tag question (1) did he? (1) Question tag; Negative? His health due (1) broke in (4)	(2) had he? Statement takes a positive que to excessive hard work.	uestion tag. (3) broke up	(4) broke down			
Ans. Sol. 27. Ans. Sol.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do	(2) had he? Statement takes a positive que to excessive hard work. (2) broke into own' means system/ discussi	uestion tag. (3) broke up	(4) broke down			
Ans. Sol. 27.	The correct tag question (1) did he? (1) Question tag; Negative? His health due (1) broke in (4)	(2) had he? Statement takes a positive quality to excessive hard work. (2) broke into own' means system/ discussion and went to school.	(3) broke up on breaks down, it fails be	(4) broke down ecause there is problem.			
Ans. Sol. 27. Ans. Sol. 28.	The correct tag question (1) did he? (1) Question tag; Negative? His health	(2) had he? Statement takes a positive que to excessive hard work. (2) broke into own' means system/ discussi	uestion tag. (3) broke up	(4) broke down			
Ans. Sol. 27. Ans. Sol.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do! He his uniform (1) put down (3)	(2) had he? Statement takes a positive quanto excessive hard work. (2) broke into own' means system/ discussion and went to school. (2) put up	(3) broke up on breaks down, it fails be (3) put on	(4) broke down ecause there is problem.			
Ans. Sol. 27. Ans. Sol. 28. Ans.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do! He his uniform (1) put down (3) Phrasal Verb: 'Put on' n	(2) had he? Statement takes a positive quality to excessive hard work. (2) broke into own' means system/ discussion and went to school.	(3) broke up on breaks down, it fails be (3) put on with cloths.	(4) broke down ecause there is problem.			
Ans. Sol. 27. Ans. Sol. 28. Ans. Sol.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do! He his uniform (1) put down (3) Phrasal Verb: 'Put on' n	(2) had he? Statement takes a positive quality to excessive hard work. (2) broke into the exercise of the excessive hard work. (2) broke into the exercise of	(3) broke up on breaks down, it fails be (3) put on with cloths.	(4) broke down ecause there is problem.			
Ans. Sol. 27. Ans. Sol. 28. Ans. Sol.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do! He his uniform (1) put down (3) Phrasal Verb: 'Put on' n A helicopter was hovering	(2) had he? Statement takes a positive questo excessive hard work. (2) broke into own' means system/ discussion and went to school. (2) put up means to cover part of body on a cover part of body	(3) broke up on breaks down, it fails be (3) put on with cloths.	(4) broke down ecause there is problem. (4) put off.			
Ans. Sol. 27. Ans. Sol. 28. Ans. 29.	The correct tag question (1) did he? (1) Question tag; Negative? His health	(2) had he? Statement takes a positive quality to excessive hard work. (2) broke into own' means system/ discussion and went to school. (2) put up means to cover part of body one means to	(3) broke up on breaks down, it fails be (3) put on with cloths.	(4) broke down ecause there is problem. (4) put off.			
Ans. Sol. 27. Ans. Sol. 28. Ans. Sol. 29.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do? He his uniform (1) put down (3) Phrasal Verb: 'Put on' n A helicopter was hoverin (1) above (2) Verb 'hover' is followed	(2) had he? Statement takes a positive quality to excessive hard work. (2) broke into own' means system/ discussion and went to school. (2) put up means to cover part of body one means to	(3) broke up on breaks down, it fails be (3) put on with cloths. ight. (3) at	(4) broke down ecause there is problem. (4) put off.			
Ans. Sol. 27. Ans. Sol. 28. Ans. Sol. 29.	The correct tag question (1) did he? (1) Question tag; Negative? His health due? (1) broke in (4) Phrasal Verb: 'Broke do? He his uniform (1) put down (3) Phrasal Verb: 'Put on' n A helicopter was hoverin (1) above (2) Verb 'hover' is followed	(2) had he? Statement takes a positive quanto excessive hard work. (2) broke into own' means system/ discussion and went to school. (2) put up means to cover part of body on the cover part of body on the cover part of body of the cover part of the cover part of body of the cover part	(3) broke up on breaks down, it fails be (3) put on with cloths. ight. (3) at	(4) broke down ecause there is problem. (4) put off.			
Ans. Sol. 27. Ans. Sol. 28. Ans. Sol. 29.	The correct tag question (1) did he? (1) Question tag; Negative? His health	(2) had he? Statement takes a positive quality to excessive hard work. (2) broke into own' means system/ discussion and went to school. (2) put up means to cover part of body on the cover part of body of the cover part of the cover	(3) broke up on breaks down, it fails be (3) put on with cloths. ight. (3) at	(4) broke downecause there is problem.(4) put off.(4) on			

<i>31</i> .	He came from a remote village.					
	The correct question is					
	(1) Where does he come	e from ?	(2) Where did he co	ome from ?		
	(3) Where has he come from?		(4) Where will he come from ?			
Ans.	(2)		,			
Sol.		of an Assertive sentence into	Interrogative sentence.			
<i>32</i> .	Choose the correctly pu					
	(1) Listen! somebody is knocking at the door.		(2) Listen, somebody is knocking at the door.			
	(3) Listen somebody is knocking, at the door		(4) Listen somebody is knocking at the door.			
Ans.	(1)		(1) ====================================	y, <u>g</u>		
33.	Choose the correctly punctuated sentence:					
33.			(2) Why he came here is stronge?			
	(1) Why he came here is strange.		(2) Why he came here is strange?(4) Why he came, here is strange.			
Ans.	(3) Why he came here, is stange?		(4) Why he came, h	icie is strange.		
Sol.	(1) An indirect question takes a comma and not a question mark as its punctuation.					
34.	=	well the night fell		on.		
37.	(1) until	(2) because	(3) when	(4) than		
Ans.	(1) unui	(2) occause	(3) when	(4) man		
Sol.	Conjunction until signif	ies 'un to a time'				
<i>35.</i>	-	u have appointed secretary i	is not dependable			
33.	(1) who	(2) whose	(3) whom	(4) that		
Ans.	(3)	(2) whose	(3) WHOIII	(+) that		
Sol.	` /	m' is used in such cases.				
<i>36.</i>						
30.	A burglar broke into my house last Sunday. broke into stands for					
	(1) entered by force		(2) collapsed			
	(3) ran		(4) fell			
Ans.	(1)		(1) 1011			
Sol.	Broke into takes the meaning entered by force.					
<i>37.</i>	He was too busy	•				
37.	(1) to attend	(2) attend	(3) attending	(4) attends		
Ans.	(1) to attend (1)	(2) attend	(3) attending	(1) attends		
111101	(-)					
38.	He is very strong. He c	an defeat me.				
	Combine the two sentences:					
	(1) He is strong enough to defeat me.		(2) He is very strong so he can defeat me.			
	(3) He is strong and can defeat me.		· · · · · · · · · · · · · · · · · · ·	(4) He is very strong to defeat me.		
Ans.	- · ·		, ,			
<i>39</i> .	I use your tele	phone please!				
	(1) Will	(2) May	(3) Shall	(4) Should		
Ans.	(2)	-				
Sol.	Modal of seeking permission.					
<i>40</i> .		You see the doctor	at once.			
	(1) should	(2) can	(3) will	(4) might		
Ans.	(1)					
Sol. N	Modal of suggestion					